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ABSTRACT

This study attempted to gain understandings of skill acquisition in higher education and employment settings with the aim of improving the provision of these skills. The findings and analyses provide a conceptualization of core and generic skills and models of good practice in their delivery. The study presents student and graduate employee perspectives on skill delivery. The higher education sample consisted of 32 lecturers and their students in 16 departments in 4 institutions of higher education. Interviews were held with 24 graduate employees in their first year of employment, with a follow-up with 10 of these employees a year later. The implications for the development of skills, especially generic skills useful in the workplace, are discussed. Seven appendixes contain details about the study, some forms used in the research process, and the case study of a training program. (Contains 10 figures and 19 tables.) (SLD)

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